Jennie Elliott

School Digital Citizenship Plan 2026-2027

Relevant contextual information about JES and the JES School Development Plan:

- At Jennie Elliott we believe that Digital Citizenship (DC) is having the knowledge, skills, and attitudes needed to demonstrate responsible and respectful behaviour when using technology or participating in digital environments.
- At Jennie Elliott, our core belief is that our students should experience a greater sense of belonging, well-being and success at school, when the pathway to their learning is inclusive of all learners' needs.
- Student personal mobile devices are limited or restricted at all schools, unless required for health or medical needs, to support specialized learning needs, and for educational purposes.
- Our School Development Plan focuses on making learning accessible for all students by creating learning tasks that are universally accessible for all our learners including students with diverse learning needs.
- Each student has access to their classroom's online Google Classroom.
- Teachers plan daily for differentiated and personalized learning, including multiple means of expressing, representing and receiving information that can be supported through low, medium and high-tech tools.

Relevant evidence and data that informs our JES Digital Citizenship Plan:

- Student devices: 97 iPads, 188 Chromebooks.
- Each classroom houses 4 - 6 student devices for flexible, in-class, on demand use.
- Main floor has 2 Chromebook carts, and the upper floor has 3 Chromebook carts each with 25 devices available for sign-out as needed by teachers.
- In the learning commons there is one iPad cart which houses 25 iPads
- 15% of our student population has a diagnosed exceptional learning or medical code that can benefit from assistive and instructional technology support.

School Digital Citizenship Plan						**Progress**		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long term goal #1	Safe • I know how to be safe online and create safe spaces for	<u>Short Term Goal 1</u> I will create and use strong, unique passwords for my online accounts and keep them private.	Students will create an age-appropriate unique password to access CBE network/technology	Review resources on Digital Citizenship Insite Pages Targeted lessons on creating strong passwords	All students in the school will have a unique, secure password to access CBE network/technology			

	others in online communities							
		<u>Short Term Goal 2</u> Students will understand the importance of keeping their passwords secure and private	Students will keep their passwords private and keep password hints in a secure location	Review resources on Digital Citizenship Insite Pages Students will learn how to reset passwords using the Student Account Tool	All students will keep their passwords private. Administrators may reset student passwords if needed.			
Long term goal #2	Involved • I leverage digital tools to learn, express my creativity and collaborate with others	<u>Short term goal 1</u> Students will use Google Classroom and other tools to support and enhance their learning	Students will understand how to use Google tools and make decisions on which tools will suit their learning needs	Teachers will familiarize themselves with the features of Google Classroom and other tools Video or text - based tutorials on Google tools Teachers will design tasks that incorporate Google tools	Increase in student use of Google Classroom and other tools to demonstrate their learning Increase in student advocacy for technology that aligns with the task and learning needs			
		<u>Short term goal 2</u> Students will create a digital product (presentation, video, poster, or document) to express an idea or share their learning.	Students will use technology to aid collaboration during inquiry	Teachers will familiarize themselves with the features of Google Classroom and other tools Video or text - based tutorials on Google tools Teachers will design tasks that incorporate Google tools	Teachers will use Google Classroom tools such as rubrics and collaboration tools to assess student engagement and understanding.			

Long term goal #3	Balanced • I understand appropriate times and situations to use technology	<u>Short term goal 1</u> I will use technology only for its intended purpose during learning or work time.	Students will use electronic networks in an ethical manner	Teachers will establish classroom expectations and guidelines that are in line with the school acceptable use policy. Support from the Teaching and Learning with Technology Specialists as needed.	An increase in students advocating for breaks in technology use. Acceptable use behaviour observed by teachers and peers			
		<u>Short term goal 2</u> I will follow classroom expectations for when technology use is allowed and when it should be put away.	Students will comply with the acceptable use policy of the school and school authority for Internet and networked services, including software licensing agreements.	Teachers to have discussions with students about reasonable technology etiquette at school, incorporating student voice Review resources on Digital Citizenship Insite Pages	Students can reflect and articulate their well-being related to their technology use.			