



2024 School Planning

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Calgary Board
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2024 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2024 School Planning

The purpose of this meeting is to:

- Share information about school planning at Jennie Elliott
- Gather feedback that may be considered in making future school planning decisions





**Calgary Board
of Education**



**School Planning
and You**





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – Overall Goal

Instructional Goal

Our students will experience improved **well-being for learning**, including a stronger sense of belonging, greater engagement and improved academic success at school, if the pathway to their learning is inclusive of all abilities and the tasks are accessible to all learners.

Instructional Actions:

Staff will...

- examine how we design our learning tasks and assessments in all subject areas, including **mathematics** and **literacy**, so that all students can optimize how they participate in the learning in a way that best represents their learning needs.

With students, staff will...

- clearly articulate learning intentions and success criteria using student-friendly language,
- provide opportunities for students to explore and identify strategies that best support their learning needs (multiple means of engagement, representation and actions),
- provide feedback for students to use, in a variety of ways, and in response to clear success criteria,
- engage in regular opportunities for students to connect to the land as an alternative space that inspires learning,



School Development Plan – Data-informed



The measures that informed this focus include:

- class reviews in October indicated regulation and perseverance with tasks is a significant area of need
- OurSchool Survey, CBE Student Survey and Assurance Survey student response top 5 areas of need:
 - difficult to stay focused,
 - need more opportunities to learn with different people in different spaces,
 - need to know how to make a plan to reach a goal,
 - need opportunities to receive feedback from others,
 - need strategies to help themselves when stressed about school.
- the grades 1-4 provincial assessments indicated growth for students at-risk range; however, sustained attention and task perseverance was a barrier to further success for many students despite targeted intervention support
- Teacher perception data indicated room for continued growth and professional learning in the following guiding principles of assessment:
 - Students are actively involved in the assessment process.
 - Assessment makes explicit connections to the intended learning goals.
 - Assessment is ongoing and embedded throughout cycles of learning.



School Development Plan – School-based Processes

The school-based structures and processes that will guide our work this year include:

- Teaching Sprints to guide PLC and grade team planning
- Inclusive Task Design lesson planning tool
- CBE Assessment Calibration Protocol
- CBE Teacher Self-Assessment Tool
- Collaborative Team Meetings
- Teacher committees - Jennie Connects & Belongs, Jennie Acknowledges and Jennie Gives Back
- TRC Call to Action: connection to the land learning strategies
- System and school-based Professional Learning days
- Development of Continuum of Supports
- Flexible Groupings





School Development Plan – Classroom-based Processes

The classroom-based structures and processes that will guide our work this year include:

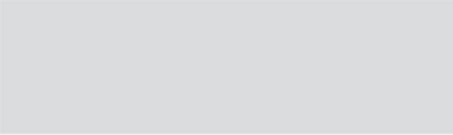
- consistent use of clear learning intentions and success criteria
- explicit teaching of executive function strategies
- intentional opportunities to conference with students about self-assessment, goal setting and teacher feedback.
- use of Inclusive Task Design planning tool
- use of Math-Up, UFLI, Heggerty and Words Their Way resources
- Flexible literacy groupings



Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received \$4,401,487.00 in 2023-24 to provide a quality education to our students and meet the goals in our School Development Plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies** such as, but not limited to:
 - Literacy and numeracy classroom tools, manipulatives and resources
 - Professional Development resources including First Aid certification for all staff
 - Technology maintenance (ie. Laptops, iPads, Chromebooks, Smartboards)
 - Student learning supplies (not covered by the student supplies fee) including art supplies
 - PE equipment, recess equipment, music equipment, library books
 - Materials for lunchtime clubs and intramurals
 - Paper and printing costs
 - Student regulation tools (ie. Standing desks, wobbly stools, individual timers)
 - Furniture and minor building adjustments (adding coat hooks, adding bulletin boards, replacing or fixing damaged areas)

Our 2023-24 School Budget

Our student enrolment for the current year is 580.

RAM Allocations:

Per School total	\$ 1,446,771
Per Student total	\$ 2,954,716
Total RAM Allocations	\$ 4,401,487

RAM Deployment Plans:

Organization	Scenario A	
	FTEs	
Teachers	\$ 3,152,964	29.0
Support staff	\$ 650,625	10.1
Administration	\$ 435,216	4.6
Total staffing	\$ 4,238,805	43.7
Supplies / other	\$ 162,682	
Total RAM Deployment Plans	\$ 4,401,487	





Our 2023-24 School Fees

There are two types of fees families pay that are not paid for by the school's RAM:

Central CBE fees

- Transportation fees
- Noon supervision fees
- Student supplies fees

School-based fees

- Off-site field trips
- On-site guests / speakers / residencies



Our 2023-24 School Fees

Our Approved School Fees for 2023-24 can be found on the Public CBE website at:

[Find My School Fees](#)



In August, the fees for the 2024-25 school year will be posted.



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Our 2023-24 School Fees

Our 2022-23 [Report to Parents on Fees](#) is posted on our website at: Jennie Elliott School Homepage > About Us > Our School

Fee Name	Revenue	Expenses
Camp Chief Hector Gr 6	\$18,345	\$19,560
Heritage Park Gr 1 & 2	\$3,262	\$3,673
Alberta Theatre Projects Div II	\$5,103	\$5,310
Calgary Philharmonic Orchestra Div II	\$3,879	\$3,983
Leighton Art Centre Gr 1	\$2,169	\$2,449
Studio Bell Gr 3 & 4	\$3,036	\$3,159
Glenbow Museum Gr 5	\$1,733	\$1,768
The Military Museums Gr 5	\$1,463	\$1,531
Open Minds Gr 4	\$1,680	\$2,050
Open Minds Calgary Zoo Gr 3	\$960	\$980
Calgary Zoo KDG	\$1,520	\$1,134
Calgary Zoo Gr 1	\$1,345	\$1,335
Telus Spark KDG	\$1,232	\$1,220
Telus Spark Gr 5	\$1,827	\$1,975
Scientists in School Gr 6	\$490	\$470
Teacher's Pet Gr 6	\$700	\$658
Teacher's Pet Gr 2	\$1,407	\$1,390
Teacher's Pet Gr 1	\$1,210	\$1,138
Totals	\$51,360	\$53,783
Deficit covered by other school funds		-\$2,423



Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.





Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- Principal's Weekly Updates – School Messenger
- In-school displays

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goals, actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goals, actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Off-site field trips including transportation
- On-site activities – guest speakers
- Artist Residency
- Athletic Residency
- Clubs
- Curricular enhancement materials (e.g., art supplies, phys. ed. equipment, music equipment)





Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



Gathering Your Feedback



- This Friday, February 23rd, in the Principal's Weekly Update, this PowerPoint presentation and a link to a survey with the same questions asked tonight, will be sent to all families in the hopes that families who did not attend tonight can review the information and respond to the survey.
- Alternatively, you can use the QR code to complete the survey now.
- The survey will remain open until March 17th.





Next Steps

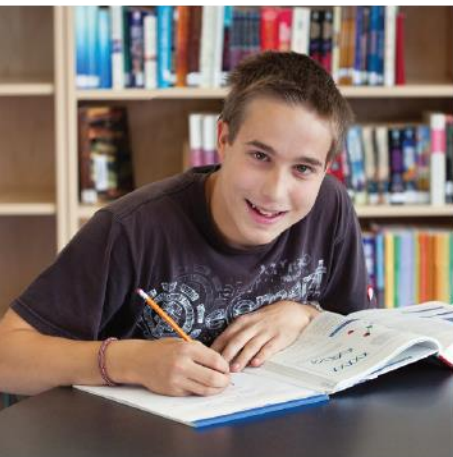
- We will update our school website on April 14th with:
 - A summary of feedback gathered at tonight's session
 - A meeting evaluation summary
 - Feedback from the survey
- Information about student results and the 2023-24 school development plan will be shared at the November school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2024.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





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There can be no dialogue without you.